Week At A Glance CELL Model

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| Unit: 6 Grade 2  Week: 4 | Focus Standards:   * + - **RL.2.10:**By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2 through 3 text complexity band proficiently, with scaffolding as needed at the high end of the range.     - **RI.2.8:**Describe how reasons support specific points the author makes in a text. | | | | |
| Student Objectives:   * + - Consult a dictionary on the spelling of descriptive words.     - Use reference books to research the moon.     - Read text independently and fluently in both literay and informative genres, on grade level and into the stretch 2-3 level of text. | | | | | |
| Terminology: dictionary, adjectives, explanitory writing, fantasy, opinion writing, reflexive pronouns | | | Comprehension Strategy: Determining importance, Asking Questions | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * On the Moon – library * Footprints on the Moon – library * What the Moon is Like - library | | * If You Decide to go to the Moon – ordered book * Astronuts Piggy Wiggy – oreder book | see list from bookroom | * Read to Self * Assess for appropriate level | R Book: **Purple Making Words Book** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Continue phases of the moon | | * Continue moon journal * Flip book – [www.uen.org/lessonplan/downloadFile](http://www.uen.org/lessonplan/downloadFile) | * Phase * Cresent * Gibbious * Astronaut * Space shuttle | * spelling * YPP * guided reading placement   CAFE | Video:  <http://www.neok12.com/Space-Exploration.htm>  A Closer Look at the Moon – nu center |